



Teacher Grants Awarded 2014-15

Totaling: \$9,990

Fingerprint Analysis

Award Amount: \$600.00

Grant Writer: Crystal Griggs

Site: Stillwater High School

- This grant proposal for fingerprinting analysis equipment and supplies will allow science students (grades 10-12) to conduct laboratory investigations to analyze and individualize human fingerprints using real-world forensic science lab techniques and equipment.

Technology in Early Education: Laying the Foundation for STEM Success

Award Amount: \$1,000.00

Grant Writer: Sarah Major

Site: Sangre Ridge Elementary

- This grant will fund the integration of three iPad Minis into a 2nd grade classroom to encourage foundational technology skills, specifically in the areas of STEM. The iPads will be used to conduct research, document inquiry based learning experiments and create projects in various digital media formats.

Coiled Ceramic Vessels Inspired by Native American Art Traditions

Award Amount: \$925.00

Grant Writer: Susan Yeager

Site: Stillwater Junior High School

- This grant will fund art supplies, reusable tools and Native American materials to allow for an interdisciplinary 3D project, incorporating social studies & geography, along with art history, aesthetics and production. Art I students will research Native American traditions & designs and then create ceramic vessels inspired by the culture.

iPad Minis for the Classroom

Award Amount: \$1,000

Grant Writer: Cara Smith

Site: Highland Park Elementary

- Funds will be used to purchase three (3) iPad Minis for use in 1st grade classrooms with a focus on reading and writing.

Listening is Learning

Award Amount: \$785

Grant Writer: Joy Cawood

Site: Highland Park Elementary

- Twenty (20) MP3 players will be purchased to create listening stations in four Kindergarten and six 1st grade classrooms. The stations will be integrated into the Literacy First program recently adopted at the school.

iPads for Special Needs Classrooms

Award Amount: \$985

Grant Writers: Mandi Robison & Austin Hula

Site: Stillwater Middle School

- Funds will be used to purchase two (2) iPad Minis, cases and portable keyboards to use for reading and math instruction with special needs students.

VersaTiles for Flexible Grouping & Tutorial

Award Amount: \$550

Grant Writer: Tammy Bright-Wiggins

Site: Stillwater Middle School

- Funds VersaTiles, a Reading/Language Arts kit including student activity books, teacher's resource guide, and other instructional materials to provide hands-on instruction.

iPad Mini 2's for Library

Award Amount: \$575

Grant Writer: Erin Wahpekeche

Site: Westwood Elementary

- Funds will be used to purchase two (2) iPad Minis to add to the full class set of 24 that the grant writer is actively working to obtain through multiple funding sources. Housed in the library and checked out by teachers, the iPad Minis will be available for school wide use.

Keyboarding into the Future

Award Amount: \$860

Grant Writer: Jennifer Daffern

School Site: Stillwater Middle School

- This grant provides a classroom set of Keyboard Masks and Trainers necessary to aid students in learning the valuable skill of touch-typing, giving them an advantage in many facets of their future.

Learning to Program Robots in a Virtual World

Award Amount: \$600

Grant Writer: Becky Hammack

School Site: Stillwater Middle School

- This grant funds a ROBOTC Virtual Worlds software perpetual classroom license. The software will allow MS engineering students to write and test complex robotics programs using virtual robots.

Using Card Games to Increase Social Skills

Award Amount: \$460

Grant Writer: Susan Brien

School Site: Highland Park Elementary

- This grant will fund age-appropriate social skills card games to be used by the school's guidance counselor. The games which focus on topics such as bullying, friendship, stress, sharing, helping, etc. will allow students to work in small groups to practice communicating, problem solving, and working together in a fun and creative way. By using social skills card games in classroom guidance settings, students will increase their awareness and understanding of using positive communication to achieve common goals.

Artifacts: Building a Case for Culture

Award Amount: \$500

Grant Writer: Crista McCann

School Site: Stillwater Middle School

- This grant will provide funds to create cases that contain artifacts, resources and information that accurately represents cultures specifically studied in Art, Foreign Language and World Studies classes and that are represented in the school site's student body.

Supporting Knowledge in Language & Literacy using the SKILL Curriculum

Award Amount: \$150

Grant Writer: Kimberly Lester

School Site: Will Rogers Elementary / Highland Park Elementary

- This grant will fund the SKILL curriculum to use in speech therapy sessions. This curriculum teaches basic story grammar elements by using picture icons, which will specifically support students with delayed expressive language. Students served will gain skills that will help them in the classroom such as: improved comprehension skills, improved ability to identify story elements and the ability to demonstrate knowledge and use of new vocabulary words.

The Power of Play: Building a Solid Foundation for Math & Literacy in Kindergarten

Award Amount: \$1,000

Grant Writer: Heather Alred

School Site: Will Rogers Elementary

- This grant will provide materials to enhance literacy and math for kindergartners by adding "play-based" items to the Home Living and Block centers. Materials such as alphabet and number blocks, pegs and creative builders, as well as pretend play items will improve skills such as letter & number recognition, letter sounds, letter & number sequencing and number concepts for this young student population.