

Cycle #2 Grant Awards • 2019-20 Total Awarded - \$3,385.00

Grant Title: Numerous Numbers School Site: Will Rogers Elementary Grant Writer: Larin Davis Amount: \$710 Provides for mathematics games and manipulatives for SPED students in 4th and 5th grade.

Grant Title: Periodic Table Dry Erase Boards School Site: Stillwater Junior High School Grant Writer: Dave Brown Amount: \$240

Provides for periodic table dry erase boards to use in the study of chemical compounds, equations, and the drawing of electrons, protons and neutrons as well as the study of isotopes and chemical reactions.

Grant Title: Lighting the Way to Hands On Learning School Site: Sangre Ridge Elementary Grant Writer: Krystal Johnson Amount: \$510 Provides a light table and additional manipulatives to practice literacy and math skills kinesthetically with young learners.

Grant Title: Math Proficiency and Beyond: Using Manipulatives to Inspire Curiosity, Enjoyment and Understanding School Site: Highland Park Elementary Grant Writer: Courtney Parks Amount: \$750 Provides for manipulatives and materials to incorporate mathematical and critical thinking with PK-5th grade students daily.

Grant Title: Why Play Math Games? School Site: Stillwater Junior High School Grant Writer: Josh Cox Amount: \$250

Provides funds for engaging card and board games to reinforce mathematical concepts covered in the curriculum as well as collaborate with their peers to solve problems.

Grant Title: Brown Bag Book Club School Site: Stillwater High School Grant Writer: Debbie Dawson Amount: \$560

Provides funds for book club sets of novels (Sequoyah Book Masterlist selections) in order for students to participate in the Sequoyah Book Award selections in Oklahoma.

Grant Title: An End to Math Blues: Providing 3rd Grade Students with Math Supplies, Activities and Games

School Site: Will Rogers Elementary

Grant Writer: Deanna Whitten and Jennifer Martinez (student teacher) Amount: \$365

Provides funds for math instructional resources to benefit 3rd graders, specifically to increase understanding and proficiency in the areas of place value, rounding, multiplication, division, telling time, counting money and number sense.